HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 2/10/25 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 5-Wonders of Nature  **Essential Questions: 1.What do living things need to grow**? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?  **BIG IDEA- What kinds of things can you find growing in nature?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1. With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 5 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will be assessed on phonemic and phonological awareness skills taught in Unit 5. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text | 1  2 | Introduce unit and discuss essential question. Introduce vocabulary words: require and plant  Read story My Garden  Phonics: introduce letter H and alpha friend Hattie Horse and complete pgs. 127-128  Introduce high frequency word my | W  S | Teacher book, big book unit 5  Story My Garden  Vocab words cards  Sight word cards  Pages 127-128  Alpha friend folder | Formative- complete worksheet,  Summative-  Student Self - Assessment- |
| 2 | Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words: require and plant  Category words: Size words  Reread My Garden do pg. 129  Phonemic awareness: Blend words with H  Read Hop Can Hop and review high frequency word my  Write a sentence in journal with my | W  S | Worksheet on comprehension pg. 129  Letter Hh sheet  Kid writing books  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment- rate your writing |
| 3 | Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: harmful, soak and crows Read Aloud Informational text ”Growing Plants”  Phonemic awareness: blend words with H and words with short I, o, a, h, t, p, m, d. and complete pg. 130  Phonics: picture sort- sort by beginning sound H and D  Review high frequency word my by completing your turn practice book pp. 131-132 | W  S | Interactive read aloud cards  Take home book  Blending sheet pg. 130  Sorting cards  Vocab word cards  Sight word cards | Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment- |
| 4 | Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words Reread Growing Plants.  Category Words: Size words and complete p. 133  Read Poetry and retell and respond  Phonemic awareness: categorize by sound that doesn’t belong  Sound dictation use response boards  Review high frequency word my | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet p. 133  Sorting cards | Formative-Responding to reading during guided reading thumbs up/down for sorting  Summative-  Student Self - Assessment- |
| 5 | Students will- Students will- identify and isolate the sound for H and recognize, read and write high frequency word my, ask and answer questions about key details in a text | 1  2 | Review essential question and vocab words.  Read Hide and Seek Hippo and do sound sheet  Phonemic awareness: Phoneme Categorization identify the sound that doesn’t belong  Phonics: read words with short I, o, a, h  Review high frequency word my | W  S | Vocab word cards  Sight word cards  Sound sheet  Cards | Formative- thumbs up/thumbs down, complete sheets  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |